

PART A – Information About You	Date: January 12, 2022

The following information is essential for approval and for BCN Trust Administration to contact you.

Project Director: Priscilla Auger.

Treaty No: 4580202301

Address: Box 870

City/Town: Wabasca

Province: Alberta

Postal Code: T0G 2K0

Telephone Number: 780-891-3825

Cellular Phone:

Fax Number: 780-891-2178

Email address: priscilla.auger@bigstoneeducation.ca

Which Trust classification are you applying to access funding?

(Check off only one Trust Fund category, with amount requested for that category)

Please note that all application submissions need to be in by January 17, 2022 at 11:5p pm, no exceptions.

(It is recommended to submit all proposals 5 business days prior to deadline)

BCN Trust ⊠ Off-Reserve Members □ Calling Lake □ Chipewyan Lake □ Wabasca/Desmarais □

Team Member	Position on Team	Roles and Responsibilities	Signing Authority
Priscilla Auger	PSEC	Coordinator, Review, Process	\boxtimes
Doreen Calliou	COO	Review, Process, Approve	×
Tracy Cardinal	Counsellor	Review, Process	
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Part B - Information About Your Project

IMPORTANT

Please note that this form is required for formal reviews of the project by the Trustees and Chief & Council and from time-to-time, Bigstone Cree Nation Members. It is also necessary if the Accountable Body is requested to make decisions that materially affect the project, including changes or modifications to the original plan. It is the responsibility of the Project Director to complete the form, assisted by the Project Team or Society/Committee.

Executive Summary

Title of your proposal: University & College Prep/Academic Upgrading Sponsorship Program

Project Start Date: August 2022 Expected end date: June 30, 2023



Executive Summary

BCNEA is requesting funds to sponsor Bigstone members who are interested in pursuing a higher education who do not have the educational background to enter their program of their choice. Many members living on reserve have difficulties finding funding to return to school to complete their upgrading (Grade 8-10), and there are very few options available to on-reserve members with regard to funding. Due to budget restrictions and ISC guidelines within the BCNEA Post Secondary Program, many do not meet the eligibility requirements to qualify for BCNEA sponsorship. This would enable Bigstone Education Authority to provide funding for members who require Academic Upgrading in order to pursue a higher education.

Description

Due to the lack of funding for members wo need to complete academic upgrading in order to enter post secondary education/trades or career programs, the University/College Prep Academic Upgrading Sponsorship Program:

- BCN members will have the ability to enter into accredited educational institutions to complete their academic
 upgrading, this will allow students to get the full college experience.
- Obtain a certificate/diploma/degree to gain employment within the nation
- Be given the support from Bigstone Education Authority during their education journey.
- Obtain pre-requisites to enter into degree programs/trades of their choosing, offering our members a wide range of educational opportunities.
- Upon successful completion, students have the eligibility to apply to the Post-Secondary Sponsorship Program which will make them a Priority #1 continuing student.

Goals of your proposal

The goal of the UCEP/Academic Upgrading Sponsorship Program is to enable Bigstone Education Authority to provide sponsorship for members who require Academic Upgrading to enter into their career choice. The lack of funding available to members living on reserve for Academic Upgrading is minimal; and because of this lack of funding and education, they are unable to enter a career program at any College/University.

- 1. Submit Trust Fund Proposal Budget \$250,000.00 specifically for UCEP/Academic Upgrading.
- 2. Set a flat rate for Training Allowance for all students.
- 3. If we issue a flat rate, we will can fund more students.
 - a. Set limitations with regard to eligibility:
- 4. Must complete application package and submit ALL supporting documents before the June 15th deadline and meet the following eligibility requirements.
 - a. Set age limit for Academic/UCEP applicants (i.e. must be over the age of 20)
 - b. Must be out of school for a minimum of 1 year
 - c. Has applied and been denied funding from another funding source.
 - d. UCEP courses must be pre-requisites for their career choice (program)
 - e. Must be enrolled in a minimum of 3-5 credit courses for Full Time status
- 5. UCEP/Academic students eligible for following only:
 - a. Tuition & Books
 - b. Training Allowance (Flat rate for all)
 - "Education is the most powerful weapon which you use to change the world..."
 - "Education is the passport to the future for tomorrow belongs to those who prepare for it today..."
 - "An investment in knowledge pay the bet interest..."



"Change is the end result of all true learning..." "Develop a passion for learning..."

Target Timelines and outcomes for each Quarter (provide a brief summary):

July-September

Review of all completed applications, selection, and acceptance letters will be sent out to students by August. Administration of all payments to schools as well as allowances for students. Student visits will begin by the end of September. Complete quarterly report as per Trust proposal requirements.

October-December

School payments, student check-ins, student visits will be conducted October/November. Continue with reimbursements or payments as required by the schools or students. Request for Fall marks for all students. Complete quarterly report as per Trust proposal requirements.

January-March

New semesters usually begin and a new set of check-ins will be done with students. Payments to schools/students as required. Requesting finalized marks for Fall term. Complete quarterly report as per Trust proposal requirements.

April-June

Finalizing reporting for program, requesting student final marks, new application process begins, accepting applications until Jun 15, 2023.

Result:

Evaluation Plan:

As the Post-Secondary Counsellor for Bigstone Education Authority, I will review applications, provide educational and career counselling. I will assist the applicant in doing research for their career choice, help locate schools that will help them achieve their short term and long-term goals. I will also advocate on their behalf with the colleges/universities.

Recognizing that the students face unique barriers when it comes to education. "Given the educational history of Indigenous people of Canada relating to residential schools and colonial context that we live under, there are a lot of barriers to indigenous peoples getting Post Secondary education."

List the resources needed for the project:

The UCEP/Academic Upgrading program was created to give BCN members living Off Reserve a chance to pursue a higher level of education. There is currently a lack of funding for members who are required to do several years Academic Upgrading before they are able to meet the requirements to enter their career/trades programs. With the capability to provide funding to BCN members, we are able to get them closer to their educational goals.

During the 2012-21 Academic Year we were able to sponsor 12 BCN members in their pursuit of their goals. Many of the applicants needed lower level of upgrading, starting from Grade 8 to 11 Level. Many of the students were sponsored will require additional years of funding; several will be referred to BCNEA Post-Secondary Sponsorship program for their final year of Upgrading.



Several visits were made to the students to ensure they received the proper support and made use of all available resources at each school. Students were also required to keep regular contact with the PSEC and to submit grades as they became available. A few of the students failed a course or did not meet the GPA requirement to continue to high course level; as a result, had to retake a course. Course retakes were approved by the Director; after reviewing each file and talking to each student.

Furthermore, to be able to sponsor more students in their pursuit of higher education, we had to change the amount of Training Allowance issued to students; and we offered an incentive for continuing students who would be starting their Winter term.

Should Fall students receive 70% GPA in their course work, I will increase their TA for Winter term.

Program will be administered within the Bigstone Education Authority office by Priscilla Auger and Tracy Cardinal. Chester Auger (CEO) and Doreen Calliou (COO) are included in the selection process. Once selections are made, students are notified and final registrations are done by students and assistance is given if they request it. All financial requests and payments are finalized and sent for final approval to our CEO or COO. All paperwork is sent to our financial department for processing.

Project End Evaluation by the Administrator:	
	S-7/2011-02-11-12
Indicate below which category your proposal request fall under:	
Community Development **	×
Health Care	
Education and Training	
• Elder Care	
Infrastructure improvement	
Preserving culture and language	
Community activities	
Economic development	\boxtimes
Cultural enrichment	
Protection of aboriginal identity and Treaty Right	
**If you have chosen <i>Community Development</i> , which additional categories does your under?	proposal request fall
• Improve health and well-being (emotional, physical, mental, spiritual)	
Benefits from improving awareness of culture, traditions, identity	\boxtimes
 Networking-building relationships with the community and outside the community 	
Creating temporary jobs	
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•	Occupational training and development of infrastructure	
•	Opportunity for creating greater economic independence	\boxtimes

What research and/or studies have you/your team completed to determine the requirements of membership or the community, that this proposal will provide?

Every year, Bigstone Education Authority receives 30-50 Applications for Academic Upgrading; however, due to budget restrictions BCNEA is not able to sponsor all members who apply through the Post-Secondary Program. There is no full-time funding available for member living on-reserve. They can apply through Alberta Works for tuition only. Alberta Works funding for both on and off reserve has been significantly reduced for all applicants. There is a waiting list of over 100 applicants for Alberta Works

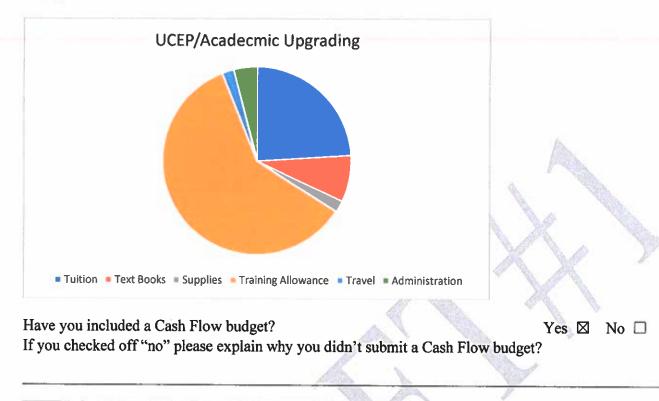
With the added funds, BCNEA will be able to assist more members in achieving higher education and having the ability to meet program requirements to enter in to their Post-Secondary program of choice

Projected Budget

How much money are you/your team requesting with this proposal? \$250,000.00

2021			
UCEP/Academic Upgrad	ing		
CATEGORY	ESTIMATED	ACTUAL	OVER/UNDER
Tuition	60,000.00	0.00	60,000.00
Text Books	20,000.00	0.00	20,000.00
Supplies	5,000.00	0.00	5,000.00
Training Allowance	150,000.00	0.00	150,000.00
Travel	5,000.00	0.00	5,000.00
Administration	10,000.00	0.00	10,000.00
Total Expenses	250,000.00	0.00	250,000.00
		0.00	<i>23</i> 0,000.00





*Add additional sheet as needed

Have you/your team approached any other funding agencies prior to approaching BCN Trusts? Yes \square No \boxtimes

If you checked off "yes", please provide the details of the request, what amount was negotiated and what amount was approved. If the request was denied, please explain why it was denied.

*Add additional sheets as needed

Is the funding request from BCN Trusts to be used with any other funding source(s) or partner(s)?



	Yes □ No ⊠
If you checked off "yes", identify the funding source or p	partner:
What is the % breakdown of funding from other source(s	
Quarterly Report If you/your team do not submit the first (1 st) quarterly report and subsequent quarterly reports thereafter until the confidefinitely at the phase, the delinquency had been common to the confidering term of the confidering terms of the confidering ter	inclusion of the project, your funds may be suspended
Definition Quarterly means every three (3) months.	
Summary/Evaluation Report: It is equally important to submit the final Summary/Eval	uation report at the end of the project.
and Chief & Council because of non-performance	onement, may be a "rejected proposal" by the Trustees e. erty/equipment etc.) back to Bigstone Cree Nation when g, at the end, of the project. Evaluation Report. project, it is his/her responsibility to comply with the
BCN Trusts is responsible to Membership, the Trustees	and to Chief & Council.
Print Name Incomplete applications will not be accepted.	Signature